






Hanging Heaton C of E (VC) J & I School – Working at home work

Class/Year Group: REC

Week commencing: 22nd June 2020

Dear Parents/Carers, Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this. ** Don't forget the online phonics support available**

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes	At least 10 minutes
English 	https://www.youtube.com/watch?v=6c5cb0u0rPM&feature=youtu.be Watch Whatever Next. Then create a visual story map and actions to retell the story from.	On a large sheet of paper, draw the things Baby Bear took with him: teddy, food for the journey, space boots and space helmet. Why did Baby Bear need to take these things with him? Can you explain under each picture?	We need different objects to help us complete different tasks. What would we need to see in the dark/to keep us warm/ to stop us from being hungry/ to help us if we were lost? Based on the answers Baby Bear has given and what we already know about the moon, do we think we would need different things in our backpack? Draw and label what you would put in your backpack.	Today you are going to review Whatever Next. Did you enjoy the story? Give reasons yes or no. You can make up your own format or use something like the one below. Don't forget capital letters, finger spaces and full stops.	Handwriting and spelling practise. Practise this week's words, writing them with your best writing, do not forget your flicks.
Maths 	Practise what you were learning last week with this game. Addition. https://www.topmarks.co.uk/addition/robot-addition	Practise what you were learning last week with this game. Subtraction. https://www.topmarks.co.uk/maths-games/daily10 Choose Level 1 subtraction. You might want to make yourself a number line.	Can you ask your grown up to try and trick you by writing down some addition questions and some subtraction questions. You need to remember which way you need to jump and you might want to use your number line from yesterday.	Play on Mathletics Days of the week and addition and subtraction.	Get a grown up to test you on this week's mental maths challenge.
Foundation subjects 	Go on a Balloon Journey: http://resources.hwb.wales.gov.uk/VTC/balloon_journey/eng/Introduction/default.htm Complete starter and main activity and then draw a picture of the 2 separate parts of the world you saw.	Let's get even more creative with our repeated patterns this week. Ask your grown up to cut a sheet into 16 equal parts and draw the same pattern on it. Then experiment as below how you would like to show your pattern in a different way before you stick it down.	We know that our world is beautiful. Today we are going to create an outdoor display of beautiful things. You choose any natural thing you think is beautiful then draw a picture or take a photograph of it.	Create your own perfect sandwich. Check with your grown up and see if you can help to make it yourself (with help with cutting). Draw the things you did in the order that you did them. Write underneath each picture what you actually did.	We are brilliant. Join in with this and remind yourself. https://www.bbc.co.uk/teach/supermovers/ks1-pshe-believe-with-naomi-wilkinson/zjchd6f You might need to play it more than once.

This week's spellings are: was, what, do, get, if

This week's mental maths challenges are: what days come before and after certain days of the week?



Book Review

Title: _____

I think the book was:



Great!



Good



Okay

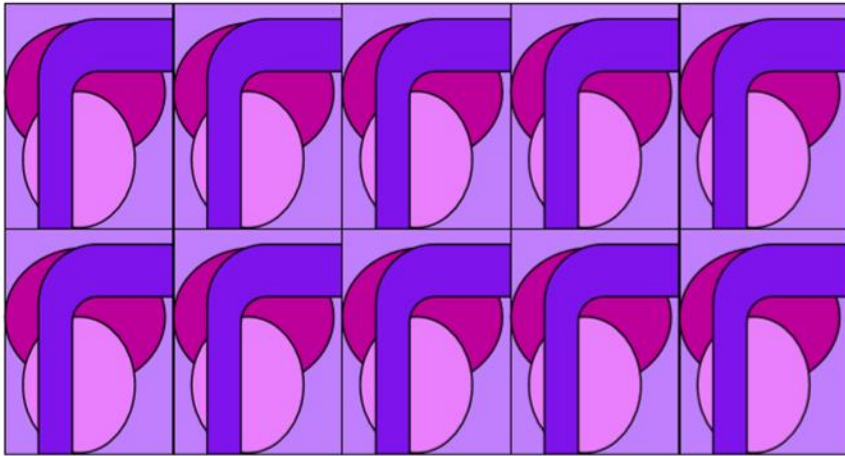


Bad

The book was about _____

Reviewed by: _____

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Half-drop Repeat

